

January 2012
Rm 104
J. Lejeune Ed Center
Time: Mondays, 7:50-10:15 pm

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Western Civilization, Part II

History 112

Campbell University-Camp Lejeune

Spring I Session

COURSE DESCRIPTION:

The course will survey the history of the cultures of Western Civilization from the 17th century age of absolute monarchy to recent times. Topics include the emergence of the modern state, modern statesmanship, the social and cultural history of the West from the Enlightenment to the Revolutionary Age, the Industrial Revolution, nineteenth century wars and colonialism, and twentieth century world wars, the Cold War, post-war politics and society, globalization and the information revolution. Upon completion students should be able to analyze significant political, socioeconomic, and cultural developments in modern Western Civilization.

TEXTBOOK:

Coffin, Stacey, Cole & Symes, *Western Civilizations: Their History and Their Culture*, Vol. II, 17th Ed. (U.S.A., Houghton Mifflin, 2011).

ADDITIONAL READINGS:

Paul Johnson, *Churchill* (U.S.A.: Penguin Books, 2009), 170 pgs., Paper.

BLENDED COURSE: History 112 will be taught in a blended learning environment. Blended learning is a combination of classroom and online learning where online learning replaces *some* classroom instruction. Blended courses provide some of the conveniences of online courses without the complete loss of face-to-face contact. The majority of instruction will take place in the classroom.

EXPECTATIONS OF STUDENTS: Students are expected to attend regularly and keep a notebook for recording the contents of lectures and online sessions. Course content will also be communicated through online slide presentations for which students are responsible. Students are required to participate in at least three online discussion board sessions focusing on key topics derived from course readings and online materials. Students should prepare for these by carrying out readings in advance of each session. There will also be four exams delivered online in an interactive format to enhance the student learning experience. Students are expected to thoroughly read two books, along with a few supplementary documents. And students are required to write a short class term paper according to the instructions as provided by the instructor.

Only an illness or a death in the family will be considered an excused absence from the class. The class paper and discussion board sessions are due on the dates noted in the syllabus. All students are subject to the academic integrity and behavioral expectations of the University. Detailed instructions for discussion boards and other assignments will be available on the course website.

PAPER: All students are also expected to write a 3-page paper focusing on Paul Johnson's *Churchill*. The paper should be typed, double-spaced, and should respond to the handout posted on the course website responsive to this assignment.

Extra Credit: All students have the option of maintaining on a weekly basis an online history journal consisting of short comments on reading materials that reflect the student's informed but candid opinions. Instructions for the journal will be available on the course website. Students who wish to do the project

for extra credit must announce their intention to do so in advance and maintain the journal throughout the course, making regular entries on a weekly basis.

GRADING POLICY: Official grades are issued for each student at the end of the term. Students will be graded according to the letter grade system as shown.

A 90- 100 Excellent
B 80- 89 Good
C 70- 79 Average
D 60- 69 Below Average
F Below 60 Unsatisfactory

Grades will be calculated according to the following analysis:

Exams (3): 45% (the lowest of the four exams will be dropped)
Course Paper: 25%
Discussion Boards: 30% (3 sessions)
Plus Extra Credit: 5%

Class Meetings, Topics & Sessions Online:

Scheduled Readings:

Jan 9	Course Intro: Objectives & Methods Traditional Europe & Absolute Monarchy	<i>Western Civilization</i> Chpt.15
Jan. 11	Class Meeting: The Scientific Revolution Age of the Enlightenment	Chpt. 16 Chpt. 17
Jan. 16	Martin Luther King Day: No Classes	
Jan. 17	Discussion Board #1: The Revolutionary Age	Documents
Jan. 18	Online Instruction: The French Revolution	Chpt. 18
Jan. 19-22	Online Exam I	Chpts. 15-18 (pp.457-564)
Jan. 23	Class Meeting: The Age of Napoleon The Industrial Revolution	Chpt. 18 Chpt. 19
Jan. 25	Online Instruction: Social Consequences of Industrialization	Chpt. 19
Jan. 30	Class Meeting: Restoration & the Age of Metternich Nationalism & the States	Chpt. 20 Chpt. 21
Jan. 31	Discussion Board #2: Online Film	
Feb. 1	Online Instruction: Imperialism & Colonialism	Chpt. 22

Feb. 2-5	Online Exam II	Chpts.19-22
Feb. 6	Online Instruction: Imperialism & Colonialism	Chpt. 22
Feb. 8	2 nd Industrial Revolution World War I	Chpt. 23 Chpt. 24
Feb. 13	Class Meeting: Russian Revolution & Totalitarian Age Between the World Wars	Chpt. 24 Chpt. 25
Feb. 14	Discussion Board #3: Churchill- The Modern Statesman	Johnson, <i>Churchill</i>
Feb. 15	Class Meeting: Between the World Wars	Chpt. 25
Feb. 16-19	Online Exam III	Chpts. 23-25
Feb. 20	President's Day: No Classes	
Feb. 22	Class Meeting: World War II Cold War World	<u>Paper Due</u> Chpt. 26 Chpt. 27
Feb. 27	Class Meeting: Cold War World Postwar & Global Politics: End of Cold War	Chpt. 27 Chpt. 28
Feb. 29	Class Meeting: Globalization & the West	Chpt. 29
March 1-3	Final Exam: Online	Chpts. 26-29
March 3	Last Day of Session	

CAMPUS REQUIREMENTS

Campbell University's Statement of Purpose:

Campbell University is a university of the liberal arts, sciences, and professions, committed to helping students develop an integrated Christian personality characterized by a wholeness that includes: a method of critical judgment; an appreciation of our intellectual, cultural, and religious heritage; and a sensitive awareness of the world and society in which they live and work with persons.

This course is consistent with the aforementioned purpose and provides students a positive environment for learning.

ADA Statement: Students with documented disabilities who desire modifications or accommodations should contact the Office of Student Support Services located in the University's Hight House. Students can contact their home campus for further assistance.

Attendance: Campbell's attendance policy states that regular attendance is mandatory. Students may miss only 15% of classes. Any student missing more than 15% of classes may fail the course due to a lack of attendance.

- Classes meeting 1 time per week – 1 class per 9 week term (This includes blended classes.)
- Classes meeting 2 times per week – 3 classes per 9 week term
- Classes meeting 3 times per week – 4 classes per 9 week term

Students who are aware that they will miss a class should inform the instructor *before class*.

Missed Classes: Scheduled class Sessions (tests, quizzes, etc.) may be re-scheduled or made-up with a prearranged, excused absence.

Incomplete Work: Incomplete may be made up only on the basis of an excused absence from regular course Sessions and activities as given on the syllabus. Dates for the completion of such Sessions must be negotiated in advance with the instructor and must be fulfilled according to the agreement in order to receive credit.

Inclement Weather: Campbell University's policy is to remain in operation during periods of inclement weather. If extreme or emergency weather develops, the University will work through those situations as they develop.

Internet/Email Requirements: Students are expected to regularly monitor their Campbell email account. Important information or instructions may be emailed to these accounts.

Plagiarism: Plagiarism is any use of another person's words or ideas without giving proper credit to the person from whom you borrowed the words or ideas. Plagiarism is the theft of intellectual property. Plagiarism includes the following:

- Failing to cite properly any direct or indirect quotation(s) from professionally written materials (books, journal articles, etc.) student papers, projects, presentations, etc.
- Submitting as your own work a paper, project, or presentation that you did not compose (that is, write, compile, draw, etc.).
- Allowing another person to write your paper or develop your presentation or Session.

Students who plagiarize will be subject to failing the Session and/or failing the course. Additional sanctions may be imposed by the Campus Director. See the extended Campus Student Handbook for further information.

Turnitin.com: "Turnitin.com" is a web-based service that provides online reviews of written material to judge if it has been copied from another source. Turnitin.com is used to evaluate the possibility of a student plagiarizing or cheating on written material. The instructor may require students to submit written work in an electronic format for the purpose of utilizing the Turnitin.com service.