

RELIGION 125
INTRODUCTION TO CHRISTIANITY
MR. ROBERT HALL
Fall 2011

I. Course Description

This course is a study of the biblical foundations, historical development, traditional beliefs and practices of Christianity and its impact on Western culture and on the lives who embrace it. Class material will focus on selected Biblical events and themes, on a broad overview of church history, and on major Christian doctrines. This course will be taught in harmony with the Campbell University Statement of Purpose found on pages 6-7 of the Campbell University Bulletin and linked to the Campbell University web site at:

www.campbell.edu/pdf/academics/catalog-2011-13-final.pdf

II. Course Objectives

Upon successful completion of this course, the student should be able:

1. To demonstrate a broad acquaintance with the biblical message and the developing traditions and structures of the Christian faith.
2. To appreciate the interrelationship between the Christian faith and Western culture.
3. To recognize the distinctiveness of the Christian world view and its impact on those who embrace it.

III. Textbooks

1. ***Christianity***: Lopez, Kathryn; Penny, Donald; Jonas, Glenn; English, Adam; Mercer University Press, 2010.
2. **The New Oxford Annotated Bible with the Apocrypha: New Revised Standard Version**, New York: Oxford University Press, 1991.

IV. Requirements

Expectations of Student:

1. Attend classes faithfully.
2. Keep up with weekly assignments, to include Textbook readings, Bible readings, and Discussion Board topics.
3. Turn in course work on scheduled due dates.
4. Stay active with class materials, whether in class or in the Blackboard Learning system.
5. Projects will be completed via the Internet and turned in through the Blackboard system.

- **Blended Classes:** "Blended learning is a combination of classroom and online learning where online learning replaces *some* classroom instruction. Blended courses provide some of the conveniences of online courses without the complete loss of face-to-face contact. The majority of instruction will take place in the classroom."
- **In order to achieve our goal of receiving the majority of the instruction in the classroom there will be an extra class session the first week of the semester.**

Internet/Email Requirements: This course utilizes email, and the Blackboard Learning system. Students are required to have and regularly monitor a valid email address and internet service provider. A Campbell University email account is preferred. Students will be contacted in most cases via the Blackboard platform. Students are directed to ensure that the email address entered in the Blackboard system is functional.

Plagiarism: Plagiarism is any use of another person's words or ideas without giving proper credit to the person from whom you borrowed the words or ideas. Plagiarism is the theft of intellectual property. Plagiarism includes the following:

- Failing to cite properly any direct or indirect quotation(s) from professionally written materials (books, journal articles, etc.) student papers, projects, presentations, etc.
- Submitting as your own work a paper, project, or presentation that you did not compose (that is, write, compile, draw, etc.)
- Allowing another person to write your paper or develop your presentation or assignment.

Students who plagiarize will be subject to failing the assignment and/or failing the course. Additional sanctions may be imposed by the Campus Director. See the Extended Campus Student Handbook for further information.

CAMPUS REQUIREMENTS

Campbell University's Statement of Purpose: Campbell University is a university of the liberal arts, sciences, and professions which is committed to helping students develop an integrated Christian personality characterized by a wholeness that includes: a method of critical judgment; an appreciation of our intellectual, cultural, and religious heritage; and a sensitive awareness of the world and society in which they live and work with persons.

Campbell University is a Baptist university affiliated with the Baptist State Convention of North Carolina. Both in and out of the classroom, the University endeavors to present Christian principles to students and to foster their application to daily life. This course is consistent with the aforementioned purpose and provides students a positive environment for learning.

ADA Statement: Students with documented disabilities who desire modifications or accommodations should contact the Director of the Camp Lejeune Extended Campus. Coordination will be initiated with Office of Student Success.

Attendance: Campbell's attendance policy states that regular attendance is mandatory. Students may miss only 15% of classes. Any student missing more than 15% of classes may fail the course due to a lack of attendance. Students taking distance education classes need to meet the weekly timetables and due dates promulgated by the instructor. Failure to meet these deadlines may result in a failing grade.

Grading Policies

The following grading scale will be used:

A: 900-1000 points

B: 800-899 points

C: 700-799 points

D: 600-699 points

F: below 600 points

W: Withdrew (no penalty and does not count on a student's grade point average)

WF: Withdrew Failing -- (this is the same as an F, and will always be counted as an F and computed in a student's grade point average)

Point Values:

Tests 120 points each	Total 480
Projects 70 points each (4 projects due)	Total 280
Discussion Board Responses 30 points each (8 responses)	Total 240
	Class Total 1000

Course Due Dates: All Course work is due prior to the next scheduled class session. For example: The project and test listed in week two must be completed prior to the first class of week three.

Incomplete Work: (Instructors will issue grades of incomplete in conjunction with the Director of Distance Education,(coordination) and the guidelines provided in the University Catalog .)

Inclement Weather: Campbell University's policy is to remain in operation during periods of inclement weather. If extreme or emergency weather develops, the University will work through those situations as they develop. Distance Education courses will continue to run. Outages to the Blackboard server will be coordinated.

Turnitin.com: "Turnitin.com" is a web-based service that provides online reviews of written material to judge if it has been copied from another source. Turnitin.com is used to evaluate the possibility of a student plagiarizing or cheating on written material. The instructor may require students to submit written work in an electronic format for the purpose of utilizing the Turnitin.com service.

Assistance: Available by appointment only. No calls after 10:00 p.m., unless it is an emergency. Contact can be made at the following:

346-8470 work,
326-7410 home,
hallro@campbell.edu

READING ASSIGNMENTS
for
RELIGION 125

Date	Textbook	Biblical Text
Week One	Introduction to the Course pp. 13-34	Genesis 1-11
Week Two	pp. 34-42 <i><u>Project One Due</u></i>	Exodus 1-20, 34 Judges 13-21
Week Three	pp.43-72 Test One	1Sam.1-10,17: 2Sam.11-12 1Kings 1-11,17-18 Psalms 1, 22, 23, 51, Jonah
Week Four	pp. 74- 114 <i><u>Project two Due</u></i>	Matthew 1-2, Luke 1-2 Luke 1-2, Mark
Week Five	pp.115-161 Test Two	Acts Galatians, I Corinthians 11-15
Week Six	pp.163-193 <i><u>Project three Due</u></i>	
Week Seven	pp.194-224 Test Three	
Week Eight	pp. 225-276 <i><u>Project four Due</u></i> FINAL	