

PSY #369
PHYSIO PSYCH
SPRING I 2012

Instructor:

Rev. Dcn. Jerry Fatica, MA, LPA, HSP

M-W 5:15-7:40 p.m.

Jan 9 - Mar 5, 2012

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Textbook:

Foundations of Behavioral Neuroscience, 8th ed., N.R. Carlson, (Pearson Pub).
ISBN: 0-205-79035-6

Learning Outcome/Expectations of Students:

This course will help the student learn about the brain and also appreciate how marvelous it is with its wonderful complexity. The mind/brain dualism is a challenge. Psychology is explored from the physiology of behaviors-the physical structures and their functions. This subject requires some work, not just passive reading. It is essential to keep pace with the reading assignments. Students should be able to identify, discuss, and write about neural mechanisms that control our behaviors. Students are also expected to participate in discussions and complete readings before class.

Attendance:

Based upon the school's policy of three (3) unexcused absences. Please notify me of any emergencies and special circumstances. All students are subject to the academic integrity and behavioral expectations of the university.

Campbell University's Statement of Purpose:

Campbell University is a university of the liberal arts, sciences, and professions which are committed to helping students develop an integrated Christian personality characterized by a wholeness that includes: a method of critical judgment; an appreciation of our intellectual, cultural, and religious heritage; and a sensitive awareness of the world and society in which they live and work with persons. This course is consistent with the aforementioned purpose and provides students a positive environment for learning.

Grading and Requirements:

Completion of all graded items is required to pass the course. Grades will be based upon two (2) exams (25% each), attendance/class participation (25%), and a term paper (25%) of 6-8 pages in length. Topic pre-approval is required. A.P.A. format is to be used for the term paper. If needed, extra credit can be arranged. Tests can be made up only under special circumstances with prior permission.

Official grades are issued for each student at the end of each term. Students will be graded by the letter grade system shown below.

A	90-100	Excellent
B	80-89	Good
C	70-79	Average
D	60-69	Below Average
F	Below 60	Unsatisfactory

Plagiarism: Plagiarism is any use of another person's words or ideas without giving proper credit to the person from whom you borrowed the words or ideas. Plagiarism is the theft of intellectual property. Plagiarism includes the following:

- Failing to cite properly any direct or indirect quotation(s) from professionally written materials (i.e., books, journal articles, etc.) student papers, projects, presentations, etc.
- Submitting as your own work a paper, project, or presentation that you did not compose (that is, write, compile, draw, etc.).
- Allowing another person to write your paper or develop your presentation assignment.

Students who plagiarize will be subject to failing the assignment and/or failing the course. Additional sanctions may be imposed by the Campus Director. See the extended Campus Student Handbook for further information.

Note:

Students with documented disabilities who desire modifications or accommodations should contact the Director of the Camp Lejeune Extended Campus. Coordination will be initiated with the Office of Student Success. Medical documentation is required.

Mission Statement:

The mission of Campbell University is to graduate students with exemplary academic and professional skills who are prepared for purposeful lives and meaningful service. The University is informed and inspired by its Baptist heritage and three basic theological and biblical presuppositions: learning is

appointed and conserved by God as essential to the fulfillment of human destiny; in Christ all things consist and find ultimate unity; and the Kingdom of God in this world is rooted and grounded in Christian community. The University embraces the conviction that there is no conflict between the life of faith and the life of inquiry.

To fulfill its mission, the University:

- I. Presents a worldview informed by Christian principles and perspectives;
- II. Affirms that truth is revelatory and transcendent as well as empirical and rational, and that all truth finds its unity in Jesus Christ;
- III. Influences development of moral courage, social sensitivity, and ethical responsibility;
- IV. Gathers a diverse community of leaders;
- V. Delivers academic instruction in the liberal arts and sciences and professional preparation at both undergraduate and graduate levels;
- VI. Transfers to students the vast body of knowledge and values accumulated over the ages;
- VII. Encourages students to think critically and creatively;
- VIII. Fosters the development of intellectual vitality, physical wellness, and aesthetic sensibility;
- IX. Forges a community of learning that is committed to the pursuit, discovery, and dissemination of knowledge;
- X. Provides students with servant leadership opportunities;
- XI. Cooperates with other educational institutions to expand learning opportunities for students;
- XII. Offers service and other opportunities to the greater community through athletics, continuing education, cultural enrichment programming, and extended-campus education.

CLASS SCHEDULE

<u>Date</u>		<u>Assignment</u>
January	9	Intro to class - Chapter 1
	11	Chapters 2 & 3
	16	Holiday - No Class
	18	Chapter 4
	23	Chapters 5 & 6
	25	Chapters 7 & 8
	30	Chapter 9 - Review
February	1	Mid-Term - Chapter 10
	6	Chapter 10 continued
	8	Chapter 11
	13	Chapter 12
	15	Chapter 13
	20	Holiday - No Class
	22	Chapter 14
	27	Chapter 15 - Paper Due
	29	Chapter 16 - Review
March	5	Final Exam