

# Psychology 475—Theories of Personality– SYLLABUS

## Blended Course

Campbell University – Camp Lejeune

Prerequisites: (Psychology 222)

Instructor: J. Anthony Powell

Term: Term: Spring I, 2012  
January 9, 2012 – March 5, 2012

Day in Classroom: Mondays  
Time: 7:50 – 10:15 PM

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Webpage: Blackboard through Campbell.edu

### COURSE REQUIREMENTS

**Prerequisite: Psyc 222 (General Psychology)**

**Blended learning is a combination of classroom and online learning where online learning replaces *some* classroom instruction. Blended courses provide some of the conveniences of online courses without the complete loss of face-to-face contact. The majority of instruction will take place in the classroom.**

**The regular days for meeting at Camp Lejeune in the classroom are Mondays. Please check the class schedule below for exceptions.**

**Course Description:** A survey of the major personality theories ranging from Freud's theory to Existentialism. This is a seminar for psychology majors or minors only. (Campbell 2011-2013 Online Catalog).

**Text:** Olson, M. H. & Hergenhahn, B. R. (2010). *An introduction to theories of personality (8<sup>th</sup> ed.)*. Upper Saddle River, NJ: Pearson—Prentice Hall. ISBN: 9780205798780

**Learning Outcomes:** Upon completion of this course, the student should be able to:

- Know the elements needed to describe personality
- Evaluate the relative importance of dynamics in personality theory

- Know each of the major theorists in the field of personality psychology.
- To become familiar with the types of research being conducted in personality theory.
- To apply personality theory to self and others.

### **Expectation of Students**

Each week via Blackboard, information regarding two or more chapters will be presented. Additionally there are assignments posted on a weekly basis (Monday through Sunday) with the due date being for Sunday evening. See the syllabus for specific information.

Exams will cover all required chapters, assigned readings, and instructor presentations. The student may bring into the examination a two page study guide (front and back, OR, front of two separate pages) study guide either typed in any font or hand written. Each exam will be worth 100 points. The final is not comprehensive. The examination will consist of almost entirely of multiple choice questions.

There will be a total of two short papers and one term paper. All written material must be submitted electronically to the instructor in a word processing document. Documents ending in .doc, .docx, or the WordPerfect formats can be easily open. If you have a different word processing program, go to “File/Save As” and save as a “rtf” file which is an universal file. **Upload your file** under the Blackboard tab, Assignments/Videos then “Upload Papers Here”.

Please label your paper as “Last name, term paper” using your last name (first name too if you have a very common last name) then the paper requirement, e.g., “Smith, Ann—Research Article 1” or “Lewandowski--Term Paper”.

All papers will be submitted in APA format (Publication Manual of the American Psychological Association, Sixth Edition). Additional information regarding technical writing in an APA format can be found on Blackboard under external links.

Each of the two short papers will be approximately 1 ½ pages in length (not counting the title page and reference page) and will be a summary of a research article completed on a particular theory of personality. The two research articles shall be on different personality theories. The Campbell online library has “full text” articles. These are the entire research article rather than a summary. The online library can be accessed through the Campbell blackboard, clicking the library tab on the upper right of the screen. Or the library can be accessed via the Campbell main website (Academics/libraries/Carrie Rich/databases then choose the PsyArticles database. [Use your Blackboard name and password to enter the database.] Once in the database use a key word to find articles, e.g. behaviorism, cognitive behavioral, psychoanalytic, person centered, existentialism. Your summary should review the hypothesis being addressed, the type of subjects used, the method, the summary of the data, and discussion. Ask your instructor if you have difficulty determining whether an article is a research article, review of the literature, or editorial. Total points: 40 (20 per paper).

The psychobiography paper will be approximately 6-8 pages in length excluding title and reference page. The paper will be a psychobiography (could be an autobiography with

some fictional material if desired) of someone you know well, a literary or movie character, an historical figure, or family member. Explanations will incorporate the personality theorist(s) relied upon to develop the hypothesis. An example of the components of a “psychobiography” is provided in the external links. Total points: 60.

There will be 10 questions submitted during the course on the Discussion Boards. Students are expected to respond within the time frame. Students should respond with an initial response by Wednesday midnight during the week due (except for Week 1 & 2), then respond to two other students’ responses by the next Monday. After the due date, the discussion will still be able to be reviewed, but will be penalized for lateness at -3 per discussion board. Each will be a maximum of 9 points per question.

There will also be 6 “Muddiest Concept” discussion boards where you will indicate those concepts which are unclear to you. If the concepts in the chapters and video are clear to you, indicate this fact on the board. These boards are worth 2 points apiece with a -1 for lateness. Students are not required to respond to other students’ responses. Lateness is after Mondays when the discussion board is also due.

There will be 4 external links worth 2 points apiece with -1 for lateness.

Lateness for any discussion board or external links will not go into effect until the third week of the course to allow familiarization with Blackboard and ensure that the student has a textbook.

**NO paper/assignment will be accepted after last day when the class meets for the final examination.** . No “incomplete” for the course will be given unless prior arrangements have been made with the instructor with documentation of the unusual request (e.g., medical emergencies with physician’s order, military orders).

Blackboard allows the students to present personal information regarding themselves to allow other classmates to know something about them and to increase the feeling of community. Minimal requirements would number of courses previously taken at Campbell, major, anticipated graduation, and career plans. Encouraged would be more personal information that your fellow students may find of interest—where you were raised, current family, type of work you are doing, relationship to the military as well as hobbies. 2 points for the minimal requirements. 1 point bonus for attaching a picture.

The nature of this class relies heavily on information developed, expanded, and initiated during class discussions both in person and over the forums in Blackboard. Participation is expected from all students and students are graded on participation. Each student is expected to read the assigned chapter prior to class.

Total Points/Grades

Discussion Board questions: Ten discussions at 7 points each: 70 points

Submission of student’s personal/educational information via Blackboard: 2 points

Responding to questions stimulated by external links (5; under assignments): 10 points

Muddiest Concepts Boards(7): 2 points each/total 14

Midterm 100 points

Summary of research article (2): 20 each/ total 40

Psychobiography: 60

Final 100 points

Evaluation of course: 4

Total: 400

A: 360 or above

B: 320-359

C: 280-319

D: 240-279

F: Less than 240

## **CAMPUS REQUIREMENTS**

### **Campbell University's Mission**

The mission of Campbell University is to graduate students with exemplary academic and professional skills who are prepared for purposeful lives and meaningful service. The University is informed and inspired by its Baptist heritage and three basic theological and biblical presuppositions: learning is appointed and conserved by God as essential to the fulfillment of human destiny; in Christ all things consist and find ultimate unity; and the Kingdom of God in this world is rooted and grounded in Christian community. The University embraces the conviction that there is no conflict between the life of faith and the life of inquiry.

### **To fulfill its mission, the University:**

- I. presents a worldview informed by Christian principles and perspectives;
- II. affirms that truth is revelatory and transcendent as well as empirical and rational, and that all truth finds its unity in Jesus Christ;
- III. influences development of moral courage, social sensitivity, and ethical responsibility;
- IV. gathers a diverse community of learners;
- V. delivers academic instruction in the liberal arts and sciences and professional preparation at both undergraduate and graduate levels;
- VI. transfers to students the vast body of knowledge and values accumulated over the ages;
- VII. encourages students to think critically and creatively;
- VIII. fosters the development of intellectual vitality, physical wellness, and aesthetic sensibility;
- IX. forges a community of learning that is committed to the pursuit, discovery, and dissemination of knowledge;
- X. provides students with servant leadership opportunities;
- XI. cooperates with other educational institutions to expand learning opportunities for students;
- XII. offers service and other opportunities to the greater community through athletics, continuing education, cultural enrichment programming, and extended-campus education.

**ADA Statement:** Students with documented disabilities who desire modifications or accommodations should contact the Director of the Camp Lejeune Extended Campus. Coordination will be initiated with Office of Student Success.

**Attendance:** Campbell's attendance policy states that regular attendance is mandatory. Students may miss only 15% of classes. Any student missing more than 15% of classes may fail the course due to a lack of attendance.

- Classes meeting 1 time per week – 1 class per 9 week term (This includes blended classes.)
- Classes meeting 2 times per week – 3 classes per 9 week term
- Classes meeting 3 times per week – 4 classes per 9 week term

Students who are aware that they will miss a class should inform the instructor *before class*.

**Missed Classes:** There will be two exams, each consisting of about 50-60 questions. Make-up exam for the midterm will be the next class period following the midterm. Make-up exam for the final will necessitate a strong legitimate reason for having not taken the examination and the university should be contacted for a time and place for administering the exam. Make-up exams should be taken within one week of the scheduled examination. Please see the instructor prior to the scheduled examination to make these arrangements.

**Grading Policy:** Official grades are issued for each student at the end of each term. Students will be graded by the letter grade system shown below.

- A – 90 – 100 Excellent
- B – 80 – 89 Good
- C – 70 – 79 Average
- D – 60 – 69 Below Average
- F – Below 60 Unsatisfactory

**Incomplete Work:** *See above*

**Inclement Weather:** Campbell University's policy is to remain in operation during periods of inclement weather. If extreme or emergency weather develops, the University will work through those situations as they develop. There are times when classes are canceled due to circumstances such as a hurricane, snow, etc. When classes are canceled, the information will be broadcast on WITN-TV 7, WNCT-TV 9, WCTI-TV 12, WSFL 106.5, and WJNC 1240 AM. Students may also contact this web site [www.campbell.edu](http://www.campbell.edu)

**Internet/Email Requirements:** Students are expected to regularly monitor their Campbell email account and to enter Blackboard at least weekly. Blackboard will have required assignments weekly with due dates for credit. At time bonus points will be provided for additional assignments. Students are expected to add to discussion forums at several times per week. Important announcements will be made on Blackboard and simultaneously mailed to your Campbell email account.

**Plagiarism:** Plagiarism is any use of another person’s words or ideas without giving proper credit to the person from whom you borrowed the words or ideas. Plagiarism is the theft of intellectual property. Plagiarism includes the following:

- Failing to cite properly any direct or indirect quotation(s) from professionally written materials  
(books, journal articles, etc.) student papers, projects, presentations, etc.
- Submitting as your own work a paper, project, or presentation that you did not compose (that is, Write, compile, draw, etc.).
- Allowing another person to write your paper or develop your presentation or assignment.

Students who plagiarize will be subject to failing the assignment and/or failing the course. Additional sanctions may be imposed by the Campus Director. See the extended Campus Student Handbook for further information.

**Turnitin.com:** “Turnitin.com” is a web-based service that provides online reviews of written material to judge if it has been copied from another source. Turnitin.com is used to evaluate the possibility of a student plagiarizing or cheating on written material. The instructor may require students to submit written work in an electronic format for the purpose of utilizing the Turnitin.com service.

**Class Schedule:**

**NOTE: Each Monday the class will meet in the assigned classroom at Camp Lejeune**

**Blackboard assignments go from Monday after class to the following Monday before class. By Monday evening the previous week assignments should be completed.**

Week	Date Due	Class Type	ASSIGNMENT	Points
1/9/2012	Mon	In classroom	Discuss Blackboard; syllabus; course expectations	
Week 1 1/9—1/16		Blackboard	Chapters 1 & 2 & PowerPoint	
			Personal Info on Blackboard	2

			Discussion Board Question 1	7
			Freud External Link Question	2
			Muddiest Concept #1	2
1/16	Mon	HOLIDAY	NO CLASS	
Week 2 1/16-1/23		Blackboard	Chapters 3, 4; & PowerPoints	
			Discussion Board Question 2	7
			Jung External Link Question	2
			Adler External Link Question	2
			Discussion Board Question 3	7
			Muddiest Concept #2	2
1/23	Mon	In Class	Discuss/apply Chapters 1 -4	
Week 3 1/23—1/30			Chapters 5, 6, 7 & PowerPoint	
			Discussion Board Question 4	7
			Horney External Link Question	2
			Muddiest Concept #3	2
1/30			Summary of Research Article 1	20
1/30	Mon	In Class	Discuss/Apply Chapters 5 - 7 Review for exam	
Week 4 1/30-2/6		Blackboard	Discussion Board Question 5 Prepare Study Guide	
2/6	Mon	In Class	Midterm	100
Week 5 2/6—2/13		Blackboard	Chapter 8 & 9; PowerPoint	
			Discussion Board Question 6	7
			Discussion Board Question 7	7
			Skinner's External Link	2
			Muddiest Concept #4	2
Due 2/13			Research Summary Paper 2	20
2/13	Mon	In Class	Review Midterm, Apply 8 & 9	
Week 6 2/13— 2/20		Blackboard	Chapter 10 & 11; Powerpoints	
			Discussion Board Question 8	7
			Muddiest Concept #5	2
Due 2/20			Psychobiography	60
2/20	Mon	Holiday	NO Class	
Week 7 2/20—2/27		Blackboard	14 & 15; PowerPoint	
			Discussion Board Question 9, 10	7 each/14
			Muddiest Concept #6	2
			Muddiest Concept #7	2
Week 8 2/27	Mon	In Class	Final Exam	100