

**SYLLABUS
RELIGION 251-A1
WORLD RELIGIONS**

Page 1

Spring I Term 2012
John A. Lejeune Educational Center, Room 403
January 9 through March 5, 2012
Mondays and Wednesdays, 5:15-7:40 p.m.

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I. Course Description

This course is a survey of the major religions of the world. Students will study these religions from the historical, theological, and cultural perspectives. The prerequisite for this course is the successful completion of RELG 125.

This course will be taught in harmony with the Campbell University Statement of Purpose found in the *Campbell University Bulletin* and linked to the Campbell University web site at:

<http://web.campbell.edu/catalog/pdf/2009-2010catalog.pdf>

Students with documented disabilities who desire modifications or accommodations should contact the office of Student Support Services located in the University's Hight House.

All students are subject to the academic integrity and behavioral expectations of the University.

II. Course Objectives

1. The student will develop an awareness and understanding of the various people, ideas, beliefs and development of each major world Religion.
2. The student will develop an understanding in the various cultural factors which influence religious beliefs.
3. The student will develop an objective appreciation for the various Religions in the world.

III. Textbook Information

Lewis M. Hopfe and Mark R. Woodward, *Religions of the World*, 12th ed., Upper Saddle River, NJ: Pearson/Prentice Hall, 2012.

www.myreligionlab.com. This online access code will come with a new version of the textbook if you purchase the package from Campbell's bookstore. If you buy a used copy of the book or purchase from another source you can buy the access code online at <http://www.prenhall.com/myreligionlab/>.

Criterion, from ETS. **Students must have Criterion software for use with this course.**

IV. Learning Outcomes

Course Learning Outcomes

(Supported University General Education Competences identified in parentheses)

Students completing Religion 251 should...

1. be able to identify the origins, history, beliefs, and practices of the religions studied. (I, III, IV, V, VI)
2. be able to discuss the various cultural factors that influence religious beliefs. (I, III, IV, V, VI)
3. be able to analyze how a religion interacts with its environment and surrounding culture. (I, III, IV, V, VI)
4. be able to compare the religions studied and point out commonalities and differences that exist among them. (I, III, IV, V, VI)

These Campbell University General Education Competences are supported by this course:

I. Reading: Textual and Non-Textual:

1. Students will be able to read competently in English from a variety of source types (e.g. mathematic, scientific, literary).
3. Students will be able to read with understanding, so as to be able to apply discipline methodologies and theories in the areas of Fine Arts, Humanities, Mathematics, and the Sciences.
4. While reading, students will be able to recognize logical and compositional structures of various disciplines
 - 4.1. Students will be able to comprehend various linguistic, compositional elements and processes leading from a topic sentence to a conclusion.
 - 4.4. Students will be able to read compositional elements and themes present in literature and the arts.

III. Critical Thinking: Inquiry, Analysis, and Solution

1. Students will be able to make discipline specific inquiries.
 - 1.1. Students will be able to use a variety of discipline-specific methods to recognize the existence of a problem.

- 1.2. Students will be able to use the proper methodologies to form questions about a problem at hand, and the implications of the question.
2. Students will be able to solve a problem which has been discovered and defined.
 - 2.1. Students will learn to form relevant and concrete questions concerning evidence of a problem.
 - 2.2. Students will be able to analyze the evidence defining a problem.
 - 2.3. Students will be able to construct well-supported, clearly articulated, and sustained arguments based on evidence.
3. Students will be able to reach a logical solution.
 - 3.1. Through asking the right questions, students will be able to eliminate false assessments and solutions.
 - 3.2. Students will be able to recognize a true solution and articulate the reasons for making that recognition

IV. Communication: Verbal and Non-Verbal

1. Students will learn to communicate verbally in written form.
 - 1.1. Students will be able to write an essay with a focused purpose.
 - 1.2. Students will be able to support the essay's purpose with a logical and organized sequence of ideas and evidence.
 - 1.3. Students will be able to use the proper level of diction for the subject and the audience of their essay.
 - 1.4. Students will be able to use proper documentation for their essay's discipline and the discipline's methodology.
 - 1.5. Students will learn to minimize errors in spelling.
 - 1.6. Students will learn the basic computer software applications which can aid in their essay's presentation.

V. Clarity in Value Formation: Spiritual, Interpersonal, and Physical

1. Students will learn the sources, purposes, and processes of American national and spiritual sensibilities.
 - 1.2. Students will learn the basic forms of Judeo-Christian ethics and ideals.
 - 1.3. Students will learn differences between major world religions.
 - 1.5. Students will learn the rich diversity in worldviews created by differing theological, political, social and economic systems.
2. Students will learn the sources and purposes of their interpersonal sensibilities.
 - 2.2. Students will learn theories of the dynamics within human groups.

VI. Student Use of Technology: In the Sciences, Arts, and Humanities.

2. Students will learn to gather information using technology in the library and on the internet.
 - 2.1. Students will learn a library's digital organization, (e.g., homepage, search tools, Catalogues, etc.).
 - 2.2. Students will learn to use the library's digital resources to gain primary and secondary information.
 - 2.3. Students will learn to use the resources of the internet properly in order to gain quality primary and secondary texts, images, and sounds.
3. Students will learn how to use technology to present the information they have gathered.
 - 3.3. Students will learn to use technology to assess the proper use of documentation (e.g., Turnitin.com, etc.).

V. Course Requirements

1. **Class Attendance:** Students must attend 85% of classes in this course in order to receive credit for this course, which means the student has ONLY THREE CUTS during the entire term.
2. There will be four tests during this term and one final test. Each student must take all five tests in order to earn a passing grade on this course.

VI. Campus Requirements

1. **Internet/Email Requirements:** This course utilizes email, and the Blackboard Board Learning system. Students are required to have and regularly monitor a valid email address and internet service provider. A Campbell University email account must be used in this course. Students will be contacted in most cases via the Blackboard platform. Students are directed to ensure that the email address entered in the Blackboard system is functional.
2. **Plagiarism:** Plagiarism is any use of another person's words or ideas without giving proper credit to the person from whom you borrowed the words or ideas. Plagiarism includes the following:
 - a. Failing to cite properly any direct or indirect quotation(s) from professionally written materials (books, journal articles, etc.) student papers, projects, presentations, etc.
 - b. Submitting as your own work a paper, project, or presentation that you did not compose (that is, write, compile, draw, etc.).

- c. Allowing another person to write your paper or develop your presentation or assignment.

Students who plagiarize will be subject to failing the assignment and/or failing the course. Additional sanctions may be imposed by the Campus Director. See the Extended Campus Student Handbook for further information.

3. Turnitin.com: "Turnitin.com" is a web-based service that provides online reviews of written material to judge if it has been copied from another source. Turnitin.com is used to evaluate the possibility of a student plagiarizing or cheating on written material.
4. Inclement Weather: Campbell University's policy is to remain in operation during periods of inclement weather. If extreme or emergency weather develops, the University will work through those situations as they develop. Distance Education courses will continue to run. Outages to the Blackboard will be coordinated.

Course Schedule and Reading Assignments: (The instructor reserves the right to make modifications to this schedule if necessary, including test dates.) The "pp." referred to below means to read those pages in your textbook before you attend each class.

There are only 15 class meetings.

2012

January 9, Mon., First class meeting. Introducing this course.

11, Wed., Read the textbook pp. 1-33

16, Mon., MARTIN LUTHER KING DAY. No classes.

18, Wed., Textbook pp. 34-67

23, Mon., Session 1, TEST 1 on the lectures and the Textbook pp. 1-67

For Session 2, read pp. 68-97

28, Wed., pp. 98-127

30, Mon., pp. 128-155

February 1, Wed., Session 1, TEST 2 on the lectures and the Textbook pp. 68-155

For Session 2 read pp. 156-176

6, Mon., read pp. 177-197

8, Wed., read 198-218

13, Mon., Session 1, TEST 3 on the lectures and the Textbook, pp. 156-218

For Session 2 read pp. 219-250

15, Wed., read pp. 251-277

20, Mon., PRESIDENT'S DAY. No classes.

22, Wed., Session 1, TEST 4 on the lectures and the Textbook, pp. 219-277

For Session 2 read pp. 278-306

27, Mon., read pp. 307-335

29, Wed., read pp. 336-364

March 5, Mon., FINAL TEST AND THE LAST CLASS