

# Psychology 222 General Psychology– SYLLABUS

## Blended Class

Campbell University – Camp Lejeune

Prerequisites: (Psyc 222)

Instructor: J. Anthony Powell

Term: Spring I, 2012

January 9, 2012 – March 5, 2012

Day in Classroom: Mondays

Time: 5:15PM to 7:40PM

E-mail: [jpowell@campbell.edu](mailto:jpowell@campbell.edu)

(Please begin the subject of the e-mail as Psy 222)

Cell phone: (910) 612-3596 (email strongly preferred for non-emergency communications)

Webpage: Blackboard through Campbell.edu

### COURSE REQUIREMENTS

**Blended learning is a combination of classroom and online learning where online learning replaces *some* classroom instruction. Blended courses provide some of the conveniences of online courses without the complete loss of face-to-face contact. The majority of instruction will take place in the classroom.**

**The regular days for meeting at Camp Lejeune in the classroom are Mondays. Please check the class schedule below for exceptions.**

**Prerequisite: None**

**Course Description:** A study of the various fields of psychology: the developmental process, learning, motivation, emotion, frustration and adjustment, attention and perception, memory and cognition, group dynamics, and abnormal behavior. Attention is given to the application of these topics to problems of study, self understanding, and adjustment to the demands of society. (Campbell 2011-2013 Online Catalog).

**Text:** Weiten, W. (2011). Psychology: Themes and variations (8<sup>th</sup> ed.). New York: Wadsworth. ISBN 978-0-495-81133-6

**Course Objectives:** Upon completion of this course, the student should be able to:

- Describe the research methods of psychology and the major theoretical approaches to psychology
- Identify the major components of the nervous system and brain and their functions.
- Describe the difference between sensation and perception.

- Explain the various states of consciousness.
- Explain classical and operant conditionings as well as other types of learning focusing on similarities and differences
- Name and describe various types of memory
- Define cognition and discuss how it relates to reasoning and problem solving
- Explain and devaluate theories of motivation and emotion
- Describe various theories of personality development and discuss different ways to assess personalities.
- Define abnormal behavior
- Explain different therapeutic approaches.
- Describe the influence of society on individual behavior.
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### **Expectation of Students**

Each week via Blackboard, information regarding two or more chapters will be presented. Additionally there are assignments posted on a weekly basis (Monday through Sunday) with the due date being Sunday evening. See the syllabus for specific information.

Exams will cover all required chapters, assigned readings, and instructor presentations. Each exam will be worth 100 points. The final is not comprehensive.

### **Summaries of research papers**

Psychology is based on research. There will be a total of 2 papers that will summarize a current (year 2000 or later) original research article from any of the psychologically oriented journals. An original research article will have “subjects” (e.g., “40 college students were selected...”), have some type of procedure or survey, contain statistics with analysis, and have a discussion section. The papers should have a text of about 1 ½ pages, a title page and a reference page.

The Campbell online library has “full text” articles. These are the entire research article rather than a summary. The online library can be accessed through the Campbell main website (Academics/libraries/Carrie Rich/databases then choose the PsyArticles database (<http://www.lib.campbell.edu/database.html>)). [Use your Blackboard name and password to enter the database.] Once in the database use a key word to find articles.

See the syllabus for specific due dates.

### **Term Paper**

A term paper will be expected on one of the major areas regarding any of the topic presented in the text. The term paper is expected to have a title page, body (4-5 pages), and references page.

The paper should have at least 5 references. At least two of your references should be original research [see above for a definition of original research]. The remaining references can be additional research articles, professional website citations, or secondary sources (e.g., your textbook). Do NOT use Wikipedia. Ask your instructor if you have difficulty in arriving at a topic which is neither too broad to be able to cover in depth in a short paper, or too narrow to be able to find sufficient references. See the syllabus for due date.

All written material must be submitted electronically to the instructor in a word processing document. Documents ending in .doc, .docx, or the WordPerfect formats can be easily open. If you have a different word processing program, go to “File/Save As” and save as a “rtf” file which is an universal file. Upload your file under the Blackboard tab, Assignments/Videos then “Upload Papers Here”. Do not give your instructor a hard copy. Use e-mail ONLY if you have tried to upload the paper and have failed.

Please label your paper as “**Last name, term paper**” using your last name (first name too if you have a very common last name) then the paper requirement, e.g., “Smith, Ann--Personal Growth” or “Lewandowski--Term Paper”.

All papers will be submitted in APA format (Publication Manual of the American Psychological Association, Sixth Edition). Additional information regarding technical writing in an APA format can be found on Blackboard under external links.

### **Discussion Boards**

There will be 10 questions submitted during the course on the Discussion Boards. Students are expected to respond within the weekly time frame. You are expected to respond to the initial board the week due, with at least 2 responses to others students posting by at least the following week. There will be a maximum of 8 points per question.

### **Muddiest Concept Boards**

There will also be 6 “Muddiest Concepts” discussion boards. These boards will allow students to state those areas/concepts that are unclear. Other students may have the answer and respond. All responses will be reviewed immediately prior to each in the classroom meeting and will provide the instructor information regarding those concepts that you are having trouble understanding. These boards are worth 2 points each. After the first two weeks of classes there will be a late penalty (-2 for the Discussion Board, -1 for the Muddiest Concept boards).

### **Home Page**

Blackboard allows the students to present personal information on “Home Page” (Tools/Homepage) regarding themselves thus allowing other classmates to know something about them and thus increase the feeling of community. Minimal requirements would be the number of courses previously taken at Campbell, major, anticipated graduation, and career plans. Encouraged would be more personal information that your fellow students may find of interest—where you were raised, current family, type of work you are doing, relationship to the military as well as hobbies. 2 points for the minimal requirements. 1 point bonus for attaching a picture.

**NO paper/assignment will be accepted after last day when the class meets for the final examination.** . No “incomplete” for the course will be given unless prior arrangements have been made with the instructor with documentation of the unusual request (e.g., medical emergencies with physician’s order, military orders).

The nature of this class relies heavily on information developed, expanded, and initiated during class discussions both in person and over the forums in Blackboard. Participation

is expected from all students and students are graded on participation. Each student is expected to read the assigned chapters prior to class.

**Total Points/Grades**

Discussion Board questions: Ten discussions at 8 points each: 80 points

Submission of student's personal information via Blackboard: 2 points

Responding to questions stimulated by external links (under assignments): 8 points

Muddiest Concepts Board 12

Midterm 100 points

Final 100 points

Term paper: 60 points

2 Summary of original research papers—20 each, total 40

Total: 402

A: 360 or above

B: 320-359

C: 280-319

D: 240-279

F: Less than 240

## **CAMPUS REQUIREMENTS**

### **Campbell University's Mission**

The mission of Campbell University is to graduate students with exemplary academic and professional skills who are prepared for purposeful lives and meaningful service. The University is informed and inspired by its Baptist heritage and three basic theological and biblical presuppositions: learning is appointed and conserved by God as essential to the fulfillment of human destiny; in Christ all things consist and find ultimate unity; and the Kingdom of God in this world is rooted and grounded in Christian community. The University embraces the conviction that there is no conflict between the life of faith and the life of inquiry.

### **To fulfill its mission, the University:**

- I. presents a worldview informed by Christian principles and perspectives;
- II. affirms that truth is revelatory and transcendent as well as empirical and rational, and that all truth finds its unity in Jesus Christ;
- III. influences development of moral courage, social sensitivity, and ethical responsibility;
- IV. gathers a diverse community of learners;
- V. delivers academic instruction in the liberal arts and sciences and professional preparation at both undergraduate and graduate levels;
- VI. transfers to students the vast body of knowledge and values accumulated over the ages;
- VII. encourages students to think critically and creatively;
- VIII. fosters the development of intellectual vitality, physical wellness, and aesthetic sensibility;

- IX. forges a community of learning that is committed to the pursuit, discovery, and dissemination of knowledge;
- X. provides students with servant leadership opportunities;
- XI. cooperates with other educational institutions to expand learning opportunities for students;
- XII. offers service and other opportunities to the greater community through athletics, continuing education, cultural enrichment programming, and extended-campus education.

**ADA Statement:** Students with documented disabilities who desire modifications or accommodations should contact the Director of the Camp Lejeune Extended Campus. Coordination will be initiated with Office of Student Success.

**Attendance:** Campbell's attendance policy states that regular attendance is mandatory. Students may miss only 15% of classes. Any student missing more than 15% of classes may fail the course due to a lack of attendance.

- Classes meeting 1 time per week – 1 class per 9 week term (This includes blended classes.)
- Classes meeting 2 times per week – 3 classes per 9 week term
- Classes meeting 3 times per week – 4 classes per 9 week term

Students who are aware that they will miss a class should inform the instructor *before class*.

**Missed Classes:** There will be two exams, each consisting of about 50-60 questions. The university should be contacted for a time and place for administering make up exams for legitimate reasons. Make-up exams should be taken within one week of the scheduled examination. Please see the instructor prior to the scheduled examination to make these arrangements.

**Grading Policy:** Official grades are issued for each student at the end of each term. Students will be graded by the letter grade system shown below.

- A – 90 – 100 Excellent
- B – 80 – 89 Good
- C – 70 – 79 Average
- D – 60 – 69 Below Average
- F – Below 60 Unsatisfactory

**Incomplete Work:** *See above*

**Inclement Weather:** Campbell University's policy is to remain in operation during periods of inclement weather. If extreme or emergency weather develops, the University

will work through those situations as they develop. There are times when classes are canceled due to circumstances such as a hurricane, snow, etc. When classes are canceled, the information will be broadcast on WITN-TV 7, WNCT-TV 9, WCTI-TV 12, WSFL 106.5, and WJNC 1240 AM. Students may also contact this web site [www.campbell.edu](http://www.campbell.edu)

**Internet/Email Requirements:** Students are expected to regularly monitor their Campbell email account and to enter Blackboard at least weekly. Blackboard will have required assignments weekly with due dates for credit. At time bonus points will be provided for additional assignments. Students are expected to add to discussion forums at several times per week. Important announcements will be made on Blackboard and simultaneously mailed to your Campbell email account.

**Plagiarism:** Plagiarism is any use of another person's words or ideas without giving proper credit to the person from whom you borrowed the words or ideas. Plagiarism is the theft of intellectual property. Plagiarism includes the following:

- Failing to cite properly any direct or indirect quotation(s) from professionally written materials  
(books, journal articles, etc.) student papers, projects, presentations, etc.
- Submitting as your own work a paper, project, or presentation that you did not compose (that is,  
Write, compile, draw, etc.).
- Allowing another person to write your paper or develop your presentation or assignment.

Students who plagiarize will be subject to failing the assignment and/or failing the course. Additional sanctions may be imposed by the Campus Director. See the extended Campus Student Handbook for further information.

**Turnitin.com:** "Turnitin.com" is a web-based service that provides online reviews of written material to judge if it has been copied from another source. Turnitin.com is used to evaluate the possibility of a student plagiarizing or cheating on written material. The instructor may require students to submit written work in an electronic format for the purpose of utilizing the Turnitin.com service.

**Class Schedule:**

**NOTE: Each Monday the class will meet in the assigned classroom at Camp Lejeune**

**Blackboard assignments go from Monday after class to the following Monday before class. By Monday evening the previous week assignments should be completed.**

Week/ DUE	DAY	Class Type	ASSIGNMENT	Points
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<b>DATE</b>				
1/9/2012	Mon	In Class	Discuss syllabus; Chapter 1	
Week 1 1/9—1/16		Blackboard	Chapter 1 & 2; PowerPoint	
			Personal Info on Blackboard (Home Page)	2
			Discussion Board Question 1	8
			External Link Question 1	2
			Muddiest Concept 1	2
1/16	Mon	NO Class	Holiday	
Week 2 1/16-1/23		Blackboard	Chapter 3, 4, 5 & PowerPoint	
			Discussion Board Question 2	8
			External Link Question 2	2
			Discussion Board Question 3,4	8 each/16
			Muddiest Concept 2	2
			Discussion Board Question 5	8
1/23	Mon	In Class	Discuss/apply Chapters 1 -4	
Week 3 1/23—1/30		Blackboard	Chapters 6 & 7 Develop Study guide	
			Muddiest Concept 3	
1/30			Research Summary Paper 1	20
1/23	Mon	In Class	Discuss/Apply Chapter 6 & 7 Discuss Midterm Examination	
Week 4 1/30-2/6		Blackboard	Develop Study Guide; Review for Midterm (chapter 1 – 7); Midterm	
2/6	Mon	In Class	Midterm	
Week 5 2/6—2/13		Blackboard	Chapter 8 Chapter 9, Chapter & PowerPoint	
			Discussion Board Question 6, 7	8 each/16
			Muddiest Concept 4	2
Due 2/13			Research Summary Paper 2	20
2/13	Mon	In Class	Review Midterm Discuss/Apply Chapters 8 & 9	
Week 6 2/13—2/20		Blackboard	Chapters 10,11 & PowerPoint	
			Discussion Board Question 8, 9	8 each/16
			External Link Question 3	2
			Muddiest Concept 5	2
2/20			Term Paper	60
2/20	Mon	Holiday	No Class	
Week 7 2/20—2/27		Blackboard	Chapter 12 &13, & PowerPoint	
			Discussion Board Question 10	8
			Muddiest Concept 6	2

			External Link 4	2
2/27 (Week 8)	Mon		Final Exam	100