

# BADM 221 – BUSINESS LAW I – SYLLABUS

Campbell University – Camp Lejeune

Prerequisites: None

Instructor: Bonnie Jean Peter, J.D.

Term: Spring I 01/09/2012 – 03/05/2012

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Day: Monday and Wednesday

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Time: 5:15 p.m. – 7:40 p.m.

Webpage: N/A

## COURSE REQUIREMENTS

**Course Description:** The student is introduced to constitutional, criminal, and tort law as they apply to ordinary business transactions, with emphasis on contracts and negotiable instruments. Included are: the divisions of property, agency, partnerships, corporations, sales, and commercial paper. Emphasis is placed on the Uniform Commercial Code throughout the course.

**Text:** Business Law Text and Cases: Legal, Ethical, Global and E-Commerce Environment, 12 ed.; South-Western CENGAGE Learning, 2008; by Clarkson, Miller, Jentz & Cross;

**Learning Outcomes:** At the end of this course, Business Law I, each student will have a basic understanding of how the law impacts the business world and their daily lives. Each student will have a better understanding and will be able to explain their legal rights and responsibilities within society. We will study our legal system, constitutional, criminal, contract and tort law as they apply to ordinary business transactions.

**Expectations of Students:** *Please be prepared to discuss each chapter, including the case material.* Students are expected to participate in all phases of the class, including discussions. Required readings must be completed **before** class. Homework and other assignments, if any, are due on the dates noted in the syllabus.

All students are subject to the academic integrity and behavioral expectations of the University, including honoring the Campbell University Code of Honor.

**Formatting Requirements:** N/A

**Grading Criteria:** Submission of all graded items is required to pass the course. The final grade will be determined as follows:

- (i) There will be four (4) exams (as indicated on the schedule below), each representing 25% of your grade.
- (ii) The grading system below will be used. No half-letter grades will be awarded: 90 --100 A  
80 -- 89 B  
70 -- 79 C  
60 -- 69 D  
0 -- 59 F

Make-up examinations will be granted only in extraordinary circumstances. It is each individual student's responsibility to contact the instructor *before* the scheduled examination to take a make-up examination.

**Mission Statement**

The mission of Campbell University is to graduate students with exemplary academic and professional skills who are prepared for purposeful lives and meaningful service. The University is informed and inspired by its Baptist heritage and three basic theological and biblical presuppositions: learning is appointed and conserved by God as essential to the fulfillment of human destiny; in Christ all things consist and find ultimate unity; and the Kingdom of God in this world is rooted and grounded in Christian community. The University embraces the conviction that there is no conflict between the life of faith and the life of inquiry.

**To fulfill its mission, the University:**

- I. presents a worldview informed by Christian principles and perspectives;
- II. affirms that truth is revelatory and transcendent as well as empirical and rational, and that all truth finds its unity in Jesus Christ;
- III. influences development of moral courage, social sensitivity, and ethical responsibility;
- IV. gathers a diverse community of learners;
- V. delivers academic instruction in the liberal arts and sciences and professional preparation at both undergraduate and graduate levels;
- VI. transfers to students the vast body of knowledge and values accumulated over the ages;
- VII. encourages students to think critically and creatively;
- VIII. fosters the development of intellectual vitality, physical wellness, and aesthetic sensibility;
- IX. forges a community of learning that is committed to the pursuit, discovery, and dissemination of knowledge;
- X. provides students with servant leadership opportunities;
- XI. cooperates with other educational institutions to expand learning opportunities for students;
- XII. offers service and other opportunities to the greater community through athletics, continuing education, cultural enrichment programming, and extended-campus education.

<http://www.campbell.edu/campus/glance/index.html> Website

<http://www.campbell.edu/content/75/catalog-09-11-final.pdf> Campbell Catalog, page 7 printed page, actual page 13

## CAMPUS REQUIREMENTS

**Campbell University's Statement of Purpose:** Campbell University is a university of the liberal arts, sciences, and professions which is committed to helping students develop an integrated Christian personality characterized by a wholeness that includes: a method of critical judgment; an appreciation of our intellectual, cultural, and religious heritage; and a sensitive awareness of the world and society in which they live and work with persons.

This course is consistent with the aforementioned purpose and provides students a positive environment for learning.

**ADA Statement:** Students with documented disabilities who desire modifications or accommodations should contact the Office of Student Support Services located in the University's Hight House. Students can contact their home campus for further assistance.

**Attendance:** Campbell's attendance policy states that regular attendance is mandatory. Students may miss only 15% of classes. Any student missing more than 15% of classes may fail the course due to a lack of attendance.

- Classes meeting 1 time per week – 1 class per 9 week term (This includes blended classes.)
- Classes meeting 2 times per week – 3 classes per 9 week term
- Classes meeting 3 times per week – 4 classes per 9 week term

Students who are aware that they will miss a class should inform the instructor *before class*.

**Missed Classes:** Scheduled class assignments (tests, quizzes, etc.) may be re-scheduled or made-up with a prearranged, excused absence.

**Grading Policy:** Official grades are issued for each student at the end of each term. Students will be graded by the letter grade system shown below.

- A – 90 – 100 Excellent
- B – 80 – 89 Good
- C – 70 – 79 Average
- D – 60 – 69 Below Average
- F – Below 60 Unsatisfactory

**Incomplete Work:** An Incomplete Grade will be given if a student has been unable to attend more than 3 classes due to unusual circumstances

**Inclement Weather:** Campbell University's policy is to remain in operation during periods of inclement weather. If extreme or emergency weather develops, the University will work through those situations as they develop, following base closings.

**Internet/Email Requirements:** Students are expected to regularly monitor their Campbell email account. Important information or instructions may be emailed to these accounts.

**Plagiarism:** Plagiarism is any use of another person’s words or ideas without giving proper credit to the person from whom you borrowed the words or ideas. Plagiarism is the theft of intellectual property. Plagiarism includes the following:

- Failing to cite properly any direct or indirect quotation(s) from professionally written materials (books, journal articles, etc.) student papers, projects, presentations, etc.
- Submitting as your own work a paper, project, or presentation that you did not compose (that is, Write, compile, draw, etc.).
- Allowing another person to write your paper or develop your presentation or assignment.

Students who plagiarize will be subject to failing the assignment and/or failing the course. Additional sanctions may be imposed by the Campus Director. See the extended Campus Student Handbook for further information.

**Turnitin.com:** “Turnitin.com” is a web-based service that provides online reviews of written material to judge if it has been copied from another source. Turnitin.com is used to evaluate the possibility of a student plagiarizing or cheating on written material. The instructor may require students to submit written work in an electronic format for the purpose of utilizing the Turnitin.com service.

**Class Schedule:** Students are responsible to keep abreast of any and all changes to the schedule.

<u>Date</u>	<u>Subject/Chapter(s)</u>
1/9	Introduction to the Course; Chapter 1, <i>Introduction to Law and Legal Reasoning</i>
1/11	Chapter 2 <i>Courts and Alternative Dispute Resolution</i> and Chapter 3, <i>Court Procedures</i>
1/16	Holiday
1/18	Chapter 4, <i>Constitutional Authority to Regulate Business</i>
1/23	Review for Exam on Chapters 1 – 4 and Chapter 5, <i>Ethics and Business Decision Making</i>
1/25	Chapter 6, <i>Intentional Torts</i> , <b><u>Exam on Chapters 1 – 4</u></b>
1/30	Chapter 7, <i>Negligence and Strict Liability</i> & Chapter 8, <i>Intellectual Property and Internet Law</i>
2/1	Chapter 9, <i>Criminal law and Cyber Crime</i>
2/6	Review for Exam on Chapters 5-9
2/8	<b><u>Exam on Chapters 5 – 9;</u></b> Chapter 10, <i>Nature and Terminology</i> and Chapter 11, <i>Agreement</i>

- 2/13 Chapter 12, *Consideration and* Chapter 13, *Capacity and Legality*, Chapter 14, *Mistakes, Fraud, and Voluntary Consent*,
- 2/15 Review for Exam on Chapters 10 – 14, Chapter 15, *Statute of Frauds*
- 2/20 Holiday
- 2/22 **Exam on Chapters 10– 14** , Chapter 16 *Third Party Rights*
- 2/27 Chapter 17, *Performance and Discharge* and
- 2/29 Chapter 18, *Breach of Contract and Remedies*
- 3/5 Review for Exam Chapters 15 – 18
- 3/7 Final Exam, Chapters 15 – 18

